

# Parent and Family Engagement Plan

School:

A School-wide Title I, Part A Educational Community\*

Date: 2/13/24

**School Mission Statement:** Preparing all Shaw students for academic and social success in high school and beyond as they pursue certifications and degrees through continuing education while on the job, in the military, or enrolled in technical schools, two-year colleges, or four-year universities.

Communication with Parents and Families	
<p>A. How we will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community. <i>(List actions)</i></p>	<p>Families will be provided an opportunity to virtually provide feedback on PFE in order to improve the existing document.</p> <p>This plan will be available on school website, in office, and at family events.</p>
<p>B. How we will inform parents of our school's participation in Title 1 and explain the requirements and components, and the right of the parents to be involved. <i>(Describe when and where the annual meeting will be held)</i></p>	<ul style="list-style-type: none"> <li>• Student &amp; Parent Conferences &amp; Open House- August 31 &amp; Sept 1, 2023</li> <li>• School newsletter (The Compass)</li> <li>• Transition Events for middle school &amp; high school Spring               <ul style="list-style-type: none"> <li>○ How- PowerPoint featuring requirements displays for all parents; additional information provided through website and newsletters</li> </ul> </li> </ul>
<p>C. How we will offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to Parent and Family Engagement. <i>(Describe how flexibility is provided)</i></p>	<ul style="list-style-type: none"> <li>• Parent Advisory Council meetings</li> <li>• Family Events at grading periods to celebrate student progress</li> <li>• Conferences before and after school, including evenings</li> <li>• Back-to-school family engagement event with toolkit provided each Fall</li> <li>• PFE funds to support Community in Schools personnel who provide family outreach including basic needs and home visits (check and connect, provide school supplies, food/hygiene/clothing needs)</li> <li>• Invite current fifth graders and their families to a Move Up event in the spring</li> </ul>
<p>D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school improvement plan, and the process of the school review and improvement under Section 1116. <i>(List actions)</i></p>	<p>Families will be provided an opportunity to virtually provide feedback on SIP in order to improve the existing document.</p> <p>The SIP will be available on school website, in office, and at family events</p>
<p>E. How we will provide parents—</p> <ol style="list-style-type: none"> <li>1. Timely information about Title 1 programs.</li> <li>2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</li> </ol>	<ol style="list-style-type: none"> <li>1. Team Newsletter (The Compass), website, PowerPoint at community events</li> <li>2. Families are given access to student progress and teacher contact information through PowerSchool. Assessment information will be distributed through the website and via email. Available information on assessment results will be provided at Fall conferences.</li> <li>3. Family members may request meetings by calling or emailing school personnel and requesting a meeting.</li> </ol>

<p>3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible. (List actions)</p>	<p>Newsletters and website detail how to contact teachers/counselors. Opportunities for suggestions are built in to family surveys. Parents/Guardians are invited to meetings for 504s, IEPs, student behavior, and academic progress.</p>
<p>F. How we will jointly develop with parents for all children, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.</p> <ol style="list-style-type: none"> <li>1. How will the compact be shared with families?</li> <li>2. How we will provide frequent reports to parents on their child's progress.</li> <li>3. How we will provide parents with reasonable access to staff and opportunities to participate as partners in the education of their child.</li> <li>4. Provide for regular two-way meaningful communication between families and school staff and to the extent practical, in a language the family can understand</li> </ol>	<p>Families will be provided an opportunity to virtually provide feedback on the Compact in order to improve the existing document.</p> <ol style="list-style-type: none"> <li>1. Compact will be shared at launch conferences and in Advisory for students and teachers to review. Then students will review with family and family/student/teacher signing.</li> <li>2. Families are given access to student progress and teacher contact information through PowerSchool. We will also send messages to families at each grading period reminding them to check student progress in PowerSchool and contact teachers if necessary.</li> <li>3. In addition to Back to School conferences and calendared family events, family members may request meetings by calling or emailing school personnel and requesting a meeting. Newsletters and website detail how to contact teachers/counselors.</li> <li>4. For families needing language support, we utilize district interpreters and Language Line/Linguistica.</li> </ol>
<p>G. How we will assist parents in understanding challenging state standards and how to monitor their child's progress in partnership with the school</p>	<p>We provide a explanation of assessments and accompanying documents which outline student progress and resources to support students.</p>
<p>H. How we will provide materials and training to help parents work with their children in partnership with the school</p>	<p>Through our partnerships with The ZoNE and the Northeast Community Center, parenting workshops are provided. Our staff also provide resources and strategies to support our families in working with their students. Some curriculum providers have family resources on their website (e.g., Kendall Hunt for math)</p>

<p align="center"><b>Title I</b></p> <p align="center"><b>Parent Involvement/Communication Opportunities Throughout the Year</b></p>
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**Daily Opportunities**

<b>PowerSchool</b>	Families monitor student progress and have access to communicate with teachers
<b>Shaw website</b>	Information about events and parent involvement is posted.
<b>District Curriculum &amp; Texts</b>	Parents have access to curriculum on the Spokane Public Schools website. Teachers are using Microsoft Teams, Blackboard, & district curriculum website through Clever. Students are able to show parents what they have learned through Clever.

**Weekly/Ongoing Opportunities**

<b>The Compass &amp; Weekly Viking</b>	Monthly newsletter & Weekly Student bulletin to families is both on the website and emailed to families.
<b>Apptegy</b>	Informational phone calls/texts are sent about events and parent involvement opportunities.
<b>Convocations throughout the year</b>	Families come to celebrate academic and social growth (VIP, Honor Roll, and Student Leadership).

**Fall Opportunities**

<b>Open House</b>	Community members, families and students meet with teachers to learn about academic goals and supports along with extended learning opportunities.
<b>Parent Advisory Council/Quarterly Family Events</b>	Meetings to discuss parent involvement both during the school day and outside the school day to support Shaw programs.

**Winter Opportunities**

<b>Launch Conferences</b>	Students inform family members about their dreams, plans, and goals. Students and families meet their teachers. Students share their student growth along with their High School and Beyond Plan.
<b>Parent Advisory Council/Quarterly Family Events</b>	Meetings to discuss parent involvement both during the school day and outside the school day to support Shaw programs.

**Spring Opportunities**

<b>Move-Up</b>	Incoming families and students finalize their registration for the upcoming school year and learn how we support both academically and socially.
<b>Evening of Excellence</b>	Families attend an event where their student has met all expectations for two years in a row both academically and socially is honored.
<b>Parent Advisory Council/Quarterly Family Events</b>	Meetings to discuss parent involvement both during the school day and outside the school day to support Shaw programs.

**Summer Opportunities**

<b>Getting Ready School Success</b>	Families and students come to Shaw to learn about academic and social growth opportunities and supports.
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